

### Suggestions for prior to beginning clinical or first day of clinical

- Ask the student about their learning style
  - How do they learn best? How do they prefer feedback (written vs. verbal)
- What are their personal goals for this level I FW
- Know your teaching style/learning style
- Share if you when you will provide feedback (end of day, end of week, etc.)
- Share experiences from when you were on fieldwork
- Share your expectations for this fieldwork
  - Student engagement, student preparation
  - Provide any assignments you may have for them (coming up with interventions, making a list of available equipment, looking up diagnoses)
  - Any tools that may be of help (small notebook, watch, iphone/android applications, etc.)
- Encourage student to review their performance evaluation so they have an idea of what you will be grading

### During the clinical rotation

- Encourage student to practice specific skills (as applicable to your setting)
  - Treatment planning
  - Documentation (can be done side by side if you prefer)
  - Written observations (non verbal behaviors)
  - Identification of types of interventions (preparatory, purposeful, occupation based)
  - Communication with other disciplines, professions, family members
  - Articulate the role of the OTA and Occupational therapy
  - Administer an assessment (Peabody, MMT, etc.)
  - Perform part or all of a treatment