

**OZARKS TECHNICAL
COMMUNITY COLLEGE**

Disability Support Services

OTC

**A GUIDE TO:
UNDERSTANDING THE
DIFFERENCE BETWEEN
HIGH SCHOOL & COLLEGE
FOR STUDENTS WITH
DISABILITES**

SPRINGFIELD CAMPUS

Information Commons East, Room 116
Phone/Teletypewriter: (417) 447-8189
Fax: 447-8184

Hours of Operation:
M-TH 7:30 a.m. - 5 p.m.
F 7:30 a.m. - 4:30 p.m.

RICHWOOD VALLEY CAMPUS

LSC 206
Phone: (417) 447-7763
Fax: 447-7754

Hours of Operation:
M-TH 8 a.m. - 5 p.m.
F 8 a.m. - 4:30 p.m.

TABLE ROCK CAMPUS

Phone: (417) 336-6239

Hours of Operation:
M-TH 8 a.m. - 5 p.m.
F 8 a.m. - 4:30 p.m.

LEBANON CENTER

Phone: (417) 447-8932, (417) 532-5044

WAYNESVILLE CENTER

Phone: (573) 774-5061

disabilityservices@otc.edu
academics.otc.edu/disabilitysupport



**OZARKS TECHNICAL
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Disability Support Services

Legal Differences

High School

- Services are provided under IDEA or Section 504, Subpart D.
- The IEP is mandated and followed.
- The student has a right to an education, paid for by the State. Therefore special programs are created to meet the student's needs.
- Parents are actively involved in planning and decisions.
- Accommodations are provided to ensure the success of the student.
- School Districts are responsible for identifying and evaluating disability at no cost to student or family.
- Parents sign documents for students.
- Deaf/hard of hearing
- High school personnel talk freely with parents.

College

- Services are provided under ADA and Section 504 Subpart E.
- The high school IEP ends and there is no IEP at the college level.
- A college education is a privilege instead of a right and special programs are not required.
- Students are considered to be adults and must advocate for themselves. Parents' involvement should cease.
- Accommodations are provided to ensure equal access and success is the responsibility of the student.
- The student must self identify and provide appropriate and current documentation based on the College's requirements. The College is not responsible for the cost of evaluations.
- Students sign for themselves.
- The Buckley Amendment requires that the student give written permission to personnel to talk to parents.

Academic Differences

High School

- High school personnel have the responsibility to try to modify inappropriate behavior caused by the disability into appropriate behavior.
- Tests are often modified, shortened or questions are modified.
- Shortened or modified assignments as well as extra time to complete assignments is often given.
- Teachers are asked to adapt their teaching mode to the student.
- Accommodations are given for all subjects and do not have to be supported by diagnostic evaluation.
- Students are scheduled to see Resource personnel on a regular basis or can come to the resource room on a drop-in basis.
- Students' studies are directed by special education teachers.
- Special educators inform instructors about a student's accommodation needs.

College

- Students are responsible for their own behavior and inappropriate behavior is not tolerated.
- Students are expected to take the same tests as all students.
- Students are expected to do the same work in the same time frame as all students.
- Faculty have academic freedom in delivery, course content, requirements and method of evaluation.
- Accommodations are given only in the area of disability and must be supported by documentation.
- Students must initiate requests for services.
- Students must have skills to organize, plan and study independently.
- Students talk to their instructors about accommodation needs.

Other Differences



High School

- Transportation is provided.
- Often paraprofessionals are provided, if a student needs personal care or behavioral management assistance.
- Adaptive technology is minimally used.
- Few students are exposed to textbooks-on-tape because special educators clarify reading selections.

College

- Transportation and mobility on campus is the responsibility of the student.
- The college is not responsible for providing personal care or behavioral management assistance.
- Students are expected to use available adaptive technology.
- Students may use textbooks-on-tape if their documentation supports this accommodation.

To obtain more information regarding the transition to college for students with disabilities

visit the

Missouri College Guidebook

<http://academics.otc.edu/disabilitysupport/missouri-college-guidebook/>