

D. Reporting Program AND STUDENT LEARNING OUTCOMES

As part of the program's achieving and maintaining NAEYC accreditation, it must report on the following measures and display these data via an easily located link on the program's website. The program is strongly encouraged to use institutional resources [such as through an Institutional Research (IR) office if applicable] to assist in gathering the data on the outcome measures. Below are suggested data reporting templates, but the program is encouraged to report the data in a format that best meets its program needs. For institutions with more than one accredited program, data must be disaggregated and reported for each program.

Outcome Measure #1: The Number of Program Completers (Required)

- **In the chart below, please indicate the number and percentage of program completers for the three most recent academic years. Note: the percentages of the last two columns must add up to 100% for each row (Copy and paste additional charts for each program if submitting multiple programs).**

Program name: _____ Early Childhood Development _____

Academic Year	Number of program completers	% of program completers who were attending full-time (at the time of completion)	% of program completers who were attending part-time¹ (at the time of completion)
2020-2021	49	57%	43%
2021-2022	42	57%	43%
2022-2023	45	53%	47%

¹ Part-time status is defined by the institution.

Outcome Measure #2: The Program Completion Rate (Required)

- **What is the published timeframe for full-time candidates to complete the early childhood program(s) included in this Interim Report?** (Please indicate in terms of the number of academic years; e.g., five semesters would be 2.5 academic years.):

___two years_____

- In the following chart, please indicate **the percentage of full-time candidates completing the program within the program's published timeframe.**² **The program must complete the information for the 150% indicator and choose to report on either the 100%, 200%, or 300% indicator. The academic years selected must fall within eight years of the date this report is submitted. (Copy and paste additional charts for each program if submitting multiple programs).**

Example: A program with a published timeline of two years (four semesters at 15 credits a semester) to complete an A.A.S. in Early Childhood could select a Fall 2016 cohort on which to report. The 150% indicator indicates all members of the Fall 2016 cohort (full-time at the time of enrollment) who completed the program by Spring 2019. The 100% indicator only contains members of the Fall 2016 cohort who completed the program by Spring 2018. The 200% indicator contains all members of the Fall 2016 cohort who completed the program by Spring 2020, including those already counted in the 150% indicator. Lastly, the 300% indicator contains all members of the Fall 2016 cohort who completed the program by Spring 2022, including those already counted in the 150% indicator.

Program Name: ___Early Childhood Development_____

Academic year in which a Fall cohort of full-time candidates enrolled in the program (select three sequential years)	Percentage of those candidates who completed the program within 150% of the published timeframe	Percentage of those candidates who completed the program within (select one measure): <input checked="" type="checkbox"/> 100% (exactly the published timeframe) <input type="checkbox"/> 200% (twice the published timeframe) or <input type="checkbox"/> 300% (three times the published timeframe)
2018-2019	35%	35%
2019-2020	40%	32%
2020-2021	48%	43%

- **A program may (but is not required to) insert below a short narrative description (150 words maximum) of the data reflected in Outcome Measure #2 to provide context.**

Outcome Measure #3: Institutional Selected Data (Required, choose one measure)

All programs are required to select at least one of the following outcome measures on which to report. (Institutions submitting multiple programs in a single Interim Report may select the same or a different measure for each program; a separate chart must be submitted for each program.)

(A) The fall-to-fall retention rate in the program for each of the three most recently completed academic years

Academic Year	Number of Graduates	Percentage of Graduates employed in the early childhood profession within one year of graduation*	Percentage of Graduates pursuing further education in the early childhood profession within one year of graduation*
2020-2021	49	28%	7%
2021-2022	42	21%	0%
2022-2023	45	29%	0%

*The figures in these two columns do not need to add up to 100%