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To: [ProvostNotes](#)
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Good morning!

It's shaping up to be another busy week for the college. Here are a few items of note:

College Transfer Fair Today – If you are on the Springfield campus, please encourage your students to attend the College Transfer Fair being held all day in the Plaster Manufacturing Center. Twenty-five colleges and universities will be there to discuss what they have to offer OTC students who plan to transfer. And if setting themselves up for a successful future isn't motivation enough, they can also score some free Krispy Kreme donuts while they're there.

I'm looking forward to several events on my calendar this week:

- Today's Airframe and Powerplant Training Center groundbreaking ceremony at the Springfield-Branson National Airport
- The Phi Theta Kappa Induction ceremony tomorrow evening at the Gillioz (thank you, volunteers!)
- Visits to both the Table Rock and Richwood Valley campuses on Wednesday to chat with faculty and staff
- And last but certainly not least, the Harvest Parade on Friday morning on the Springfield campus. Seeing the kiddos from the Early Childhood Education Center all dressed up in their costumes is a fall feel-good event.

What Most American Schools Do Wrong – I found [this opinion piece](#) in yesterday's *The New York Times* interesting. The author, Dr. Adam Grant, is a well-known organizational psychologist and author. I've linked the essay for you, but here's the short version: Students do better when they have same teacher for multiple classes and/or years in a row. While research has been conducted only on K-12 students, I think the conclusion about **why** they do better holds true for post-secondary students as well. So what's the reason? Relationships. Teachers get to know students better the longer they are with them. Grant writes,

“With more time to get to know each student personally, teachers gain a deeper grasp of the kids' strengths and challenges. The teachers have more opportunities to tailor their instructional and emotional support...The nuanced knowledge they acquire about each student isn't lost in the handoff to the next year's teacher.”

Some of our programs at OTC allow for this type of sustained relationship between student and instructor, while others do not. However, the “why” – relationship building – is something we can prioritize even if we see our students for only one course.

Have a great week!

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