

Program Goals

The Program Goals support the Mission of the program. The following table is designed to facilitate the reader to connect the PTA program goals to the PTA program mission and to the Institution Strategic Goals.

PTA Program Goals	PTA Program Mission	Institution Strategic Goals
1) Prepare graduates with the behaviors, skills, and knowledge that will allow them to competently provide interventions under the direction and supervision of the Physical Therapist to meet the contemporary needs of the community.	The primary mission of the OTC PTA program is to graduate individuals who demonstrate behaviors consistent with the Core Values of the Profession of physical therapy as well as interpersonal, communication, critical thinking and stress management skills. The OTC PTA program graduate will be prepared to provide efficient and effective delivery of interventions to patients/clients as directed by a physical therapist.	#1, #2, #3, #4, #5, #6, #8
2) Provide realistic, up to date information to the community and to prospective students regarding the practice of physical therapy and the role of the physical therapist assistant in health care delivery.	Additionally, it is the mission of the program to engage in activities and opportunities that: ...foster appreciation for the roles of and the relationship between the PT and the PTA...	#3, #7
3) Help meet the professional and career development needs of the physical therapy community.	...support career development for PTs and PTAs...	#3, #7
4) Enhance the PT/PTA relationship within the community	...foster appreciation for the roles of and the relationship between the PT and the PTA...	#3, #7
5) The structure of the clinical education component of the curriculum and the variety of clinical experiences, facilitate student attainment of competence in the day-to-	The OTC PTA program graduate will be prepared to provide efficient and effective delivery of interventions to patients/clients as directed by a physical therapist.	#1, #2, #3, #4, #5, #6, #8

day activities and clinical decision making of the physical therapist assistant. (4.1.6)		
6) PTA core faculty demonstrate effectiveness in their various responsibilities and meet the needs of the institution and the program.	...promote scholarly activities that support the profession and the role of the PTA...	#1, #2, #4
7) Faculty and students will participate in activities of the American Physical Therapy Association at the national, state and local levels.	...advocate for the profession	#1, #4, #6, #8
8) Faculty will advocate for the profession.	...advocate for the profession	#1, #4, #6, #8
9) Faculty and students will promote health and wellness within the community.	...advocate for health and wellness needs of society.	#3, #7
10) Faculty and students will model healthy lifestyles.	...advocate for health and wellness needs of society.	#3

Student Learning Outcomes:

Upon successful completion of the program, the student will, under the direction and supervision of a PT and at entry level, demonstrate the knowledge, problem solving ability, skills, philosophical, and attitudinal frameworks necessary to: (Program Goal #1)

- 1) Provide appropriate interventions based upon the plan of care established by the supervising physical therapist and the patient's responses, following legal and ethical guidelines.
- 2) Competently perform components of data collection essential for carrying out the plan of care.
- 3) Communicate effectively and work cooperatively with the physical therapist as well as other members of the health care delivery team.
- 4) Interact appropriately with and provide psychosocial support to patients, members of the patient's family, and caregivers with recognition of individual, cultural and economic differences.
- 5) Collaborate effectively with the physical therapist in teaching other health care providers and the community.
- 6) Thoroughly and accurately document patient interventions for the benefit of recording patient/client management and for future patient/client follow-up.

- 7) Develop a career plan based upon self-assessment and special interests, demonstrating a commitment to lifelong learning and self-improvement.
- 8) Perform safely in all situations
- 9) Effectively utilize the healthcare literature to guide decision making.
- 10) Demonstrate efficient resource management.
- 11) Consistently demonstrate the "Values-based Behaviors for the Physical Therapist Assistant".