

Strategic Goals

Innovation: The College will provide innovative teaching strategies that promote continued learning opportunities for students.

Learning Centered: The College will promote a learning-centered environment that focuses on students' needs and reduces barriers to student success.

INSTITUTION LEVEL ASSESSMENT OF STUDENT LEARNING RESULTS 2009-2010

Total % of Students Meeting Institutional Learning Outcomes BENCHMARK 70%

Institutional Learning Outcomes		All Divisions Combined	Allied Health	Business/Accounting	General Education	Technical Education
1	<u>Communication</u> : Students will demonstrate effective communication skills, including listening, speaking, and writing in order to advance academically and professionally.	76.4%	88.6%	76.2%	69.2%	79.5%
2	<u>Employability</u> : Students will develop career competencies and self-management skills needed to gain employment in their chosen professions.	94.4%	89.8%	not assessed	not assessed	80.6%
3	<u>Professionalism</u> : Students will develop personal and professional relationships by demonstrating ethical behavior, collaborative work, and constructive conflict resolution to promote success and advancement in their careers.	91.1%	91.1%	not assessed	not assessed	not assessed
4	<u>Critical Reasoning</u> : Students will demonstrate the ability to contribute actively and successfully to their community through the processes of analyzing, reflecting, reasoning, and forming conclusions and judgments on a variety of ideas, issues, and information.	75.4%	89.2%	79.0%	72.8%	91.0%
5	<u>Information Management</u> : Students will demonstrate how to create, retrieve, organize, and analyze information, including information from digital and technological sources.	76.6%	88.5%	78.1%	74.9%	84.2%
6	<u>Culture and Global Awareness</u> : Students will demonstrate the ability to recognize and respect the impact of differing cultures, ethnic groups, and values on society and the interdependence of people around the globe.	74.2%	not assessed	79.3%	72.6%	not assessed